



AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	2017-09-06 10:05 - School Board Operational Meeting
AGENDA ITEM	ITEMS
CATEGORY	F. OFFICE OF ACADEMICS
DEPARTMENT	Equity & Academic Attainment

Special Order Request <input type="radio"/> Yes <input checked="" type="radio"/> No
Time
Open Agenda <input type="radio"/> Yes <input checked="" type="radio"/> No

ITEM No.:
F-4.

TITLE:
Cooperative Agreement between The School Board of Broward County, Florida (SBBC) and Department of Juvenile Justice (DJJ)

REQUESTED ACTION:
Approve Cooperative Agreement between The School Board of Broward County, Florida (SBBC) and Department of Juvenile Justice (DJJ).

SUMMARY EXPLANATION AND BACKGROUND:
To provide educational programs for adjudicated, delinquent youth in residential treatment programs, conditional release programs, detention centers, day treatment programs and intervention/prevention programs from commencement of board approval. The Department of Equity and Academic Attainment is responsible for the educational and administrative support services for the students who are under the supervision of the Department of Juvenile Justice. This Agreement has been reviewed and approved as to form and legal content by the Office of the General Counsel.

SCHOOL BOARD GOALS:
 Goal 1: High Quality Instruction Goal 2: Continuous Improvement Goal 3: Effective Communication

FINANCIAL IMPACT:
There is no financial impact to the District. The source of these funds is through the Florida Education Finance Program (FEFP).

EXHIBITS: (List)
(1) Executive Summary (2) Cooperative Agreement

BOARD ACTION:
APPROVED
(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: David Watkins	Phone: 754-321-1600
Name: Michaelle Valbrun-pope	Phone: 754-321-1660

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Senior Leader & Title

Daniel Gohl - Chief Academics Officer

Signature
Daniel F. Gohl
8/18/2017, 2:18:11 PM

Approved In Open Board Meeting On:

SEP 06 2017

By: *Abby M. Freedom*
School Board Chair

EXECUTIVE SUMMARY

Cooperative Agreement	Agreement with Department of Juvenile Justice (DJJ)
Agencies Included	Department of Juvenile Justice (DJJ)
Status: Renewal	Renewal of contract between SBBC and the Department of Juvenile Justice (DJJ)
Funds Requested	None
Financial Impact Statement	There is no financial impact to the District. The source of these funds is through the Florida Education Finance Program (FEFP)
Managing Department/ School	Department of Equity and Academic Attainment, David Watkins, Director, 754-321-1600
Project Description	To provide educational programs for adjudicated, delinquent youth in residential treatment programs, conditional release programs, detention centers, day treatment programs and intervention/prevention programs from commencement of board approval. The Department of Equity and Academic Attainment is responsible for the educational and administrative support services for the students who are under the supervision of the Department of Juvenile Justice.
Evaluation Plan	SBBC will annually assess student achievement using District and State approved assessments such as the Florida Standards Assessment (FSA), End of Course Exam (EOC), number of High School Diplomas awarded, number of High School Equivalency Diplomas awarded, number of High School credits awarded as established by the Florida Department of Education, and post-secondary career opportunities: Two students passed EOC's (American History & Civics); Two students passed the Reading FSA; 15 High School Diplomas awarded; 12 High School Equivalency Diplomas awarded; 161 high school credits awarded; 123 students enrolled in job- training/vocational courses/programs; 10 students enrolled/accepted in post-secondary education programs; and 13 students obtained employment.
Research Methodology	Florida State Statutes 1003.27 and 1003.51 support the rationale of this program, which mandate that the Department of Juvenile Justice and local school district collaborate to provide a free and public education to all youth in juvenile justice settings.

COOPERATIVE AGREEMENT
2017-2019

THIS AGREEMENT is made and entered into as of this 10th day of September 2017, by and between

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
(hereinafter referred to as "SBBC"),
a body corporate and political subdivision of the State of Florida,
whose principal place of business is
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

and

THE FLORIDA DEPARTMENT OF JUVENILE JUSTICE, CIRCUIT 17
(hereinafter referred to as "DJJ"),
whose principal place of business is
2928A North State Road 7,
Lauderdale Lakes, FL 33311

WHEREAS, SBBC must fulfill its constitutional obligation to educate children of compulsory school age; and

WHEREAS, SBBC has determined that some children need alternative settings and/or instructional strategies to achieve their educational goals; and

WHEREAS, DJJ accepts as clients, children who are residents of the State of Florida and are now enrolled in or who have applied for enrollment in educational programs under the jurisdiction of the SBBC; and

WHEREAS, hereinafter referred to as SBBC and DJJ mutually agree to plan and implement a process and procedure for sharing of information that will result in improved services to youth at risk and those involved in the juvenile justice system; and

WHEREAS, SBBC agrees to provide access to an educational component as part of DJJ's programs; and

WHEREAS, DJJ operates settings that include: secure detention, residential and/or nonresidential programs, either directly or through private providers, and to which Broward County students have been assigned; and

WHEREAS, the purpose of this Cooperative Agreement is to ensure that in the implementation of applicable provisions of Florida's statutes and rules, the SBBC is the

responsible agency and exercises general authority over all educational programs within the district; and

WHEREAS, SBBC and DJJ mutually agree to a collaborative effort to plan, implement, and evaluate programs, which meet statutory requirements for students served by DJJ Youth Services sites:

WHEREAS, Per FERPA 99.38:

(a) If reporting or disclosure allowed by State statute concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records are released, an educational agency or institution may disclose education records under §99.31(a)(5)(i)(B).

(b) The officials and authorities to whom the records are disclosed shall certify in writing to the educational agency or institution that the information will not be disclosed to any other party, except as provided under State law, without the prior written consent of the parent of the student.

(Authority: 20 U.S.C. 1232g(b)(1)(J))

[61 FR 59297, Nov. 21, 1996]

Section 1002.22(2) and 1002.221, Florida Statutes, provide that education records created, maintained or used by public educational institutions and agencies shall be protected in accordance with those laws, the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Section 1232g, and the implementing regulations issued pursuant thereto; and Section 1002.221 permits a public school, center, institution, or other entity that is part of Florida's education system to release a student's education records without written consent of the student or parent to parties to an interagency agreement among the Department of Juvenile Justice, the school, law enforcement authorities, and other signatory agencies.

WHEREAS, each party agrees to provide training to its officers, employees, agents, representatives, contractors or subcontractors, assigned to perform duties required under this Agreement to ensure they perform such duties in compliance with the applicable laws and the requirements of this Agreement. Each party agrees to require said employees to watch the FERPA training videos available at the U.S. Department of Education, Privacy Technical Assistance Center website. The Uninterrupted Scholars Act (USA) 20 USC 1221, amending FERPA, permits access to a student's records by an agency caseworker or other representative of a child, who has the right to access a student's case plan, when such agency is legally responsible in accordance with state law for the care and protection of the student, provided that the student records or information will not be disclosed by such agency except to address the student's education needs in accordance with the law.

WHEREAS the Uninterrupted Scholars Act (USA) 20 USE 1221, amending FERPA, permits access to a student's records by a DJJ caseworker or other representative of a child, who has the right to access a student's case plan, when such DJJ is legally responsible in accordance with state law for the care and protection of the student, provided that the student records or information will not be disclosed by such DJJ except to address the student's education needs in accordance with the law.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

ARTICLE 1 - RECITALS

1.01 **Recitals.** The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

ARTICLE 2 – SPECIAL CONDITIONS

2.01 **Term of Agreement.** Unless terminated earlier pursuant to Section 3.05 of this Agreement, the term of this Agreement shall commence upon execution by all parties and conclude on June 30, 2019.

2.02 **State Board Rules.** DJJ shall abide by all State Board of Education rules and SBBC policies and procedures relating to Youth Services/Dropout Prevention Programs. The SBBC shall abide by DJJ policies and procedures regarding Juvenile Delinquency Programs.

2.03 **Enabling Legislation.** All parties mutually agree to comply with all applicable federal and state laws and administrative rules including, without limitation:

- a) Section 1002.22(2), Florida Statutes, - Education records and reports of K-12 students; rights of parents and students; notification; penalty;
- b) Section 1002.221, Florida Statutes, K-12 Education Records;
- c) The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Section 1232g, as amended by the Uninterrupted Scholars Act, 20 USC 1221 (Jan. 2013);
- d) Title 34 CFR Part 99 - Family Educational Rights and Privacy Act Regulations; and
- e) Section 943.0525, Florida Statutes, - Criminal justice information systems; use by state and local agencies;
- f) Section 985.04(1), (4) (a), (b), (c), (d), Florida Statutes, - Oaths, records and confidential information; and
- g) Section 1006.13(4) (a) (b) (c), (6) (a) (b), Florida Statutes, – Policy of zero tolerance for crime and victimization.
- h) Section 1003.53(6) Florida Statutes – Dropout prevention and academic intervention.

2.04 **Organization Chart.** The parties mutually agree to share their organizational chart. The organizational chart shall be maintained with updates reported as they occur. The staff of both agencies are required to know the appropriate communication protocol.

2.05 **Comprehensive Care.** SBBC and DJJ are mutually committed to cooperate in the provision of programs, which are comprised of a comprehensive system of care that meets the

educational, health, mental health, and social welfare needs of children and youth served in a DJJ setting.

2.06 **Program Initiatives.** This Agreement ensures that SBBC and DJJ will cooperatively develop and support joint program initiatives to facilitate the effective and efficient delivery of education and social services to eligible children and youth served in DJJ settings.

2.07 **Program Coordination.** SBBC shall coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

2.08 **SBBC Designee.** SBBC's designee for purposes of administering this Agreement shall be the Superintendent of Schools who may assign a designated administrator for monitoring compliance and educational program administration, with whom DJJ is to communicate on all compliance issues related to this Agreement.

2.09 **DJJ Designee.** DJJ designee for purposes of administering this Agreement shall be the Chief Probation Officer who may assign a designated administrator for monitoring compliance with whom SBBC is to communicate on all compliance issues related to this Agreement.

2.10 **Educational Program Administration.** The responsibility for administration of the instructional program rests with SBBC and will be conducted in accordance with SBBC policies and rules, which include, but may not be limited to, scheduling and staffing patterns. DJJ will provide documentation of previous educational records at the time of enrollment to ensure appropriate educational placement.

2.11 **Educational Funding.** Student enrollment figures will be reported in July, October, February, and June FTE surveys. DJJ agrees to make every effort not to move students five (5) days prior to and during FTE survey weeks. SBBC will provide FTE survey dates (Included in Attachment 1).

2.12 **Professional Staff Development.** SBBC provides 10 planning/training days and a varying number of early release days, which can be used for staff development. Staff development opportunities are offered to meet the goals of the School Improvement Plan as required by State Statute. The SBBC provides a comprehensive in-service calendar year round. This additional training can be accessed by individual teachers and support staff or as a required part of a Professional Development Plan. The goal is to ensure optimum learning opportunities for students.

2.13 **Inter/Intra-Agency Linkages.** SBBC and DJJ agree:

a) To work cooperatively to minimize the difficulties, which may arise, due to the differences in laws, statutes, and administrative rules, policies, and procedures governing each DJJ; and

b) To strive for continuity and coordination of services across the residential, non-residential, educational, and/or social services programs provided by the agencies in DJJ settings; and

c) To work collaboratively with the DJJ on-site program director and the SBBC designee, on the selection of the education staff assigned to DJJ facilities; and

d) To engage in open and frequent communication and attend regularly scheduled meetings to discuss and evaluate student behavior and any activities, events, or obstacles that may impact the student's ability to meet educational goals

2.14 Coordination of Education Programs. Where feasible, SBBC shall ensure that all educational programs in residential commitment facilities are coordinated with the student's regularly-assigned school, particularly with respect to a student with an Individual Education Plan (IEP) under Part B of the Individuals with Disabilities Education Act (IDEA).

2.15 Coordination with Regularly-Assigned School. If a student is identified as being in need of special education services during his/her term at a residential commitment facility, SBBC shall notify the child or youth's regularly-assigned school of the identified need(s).

2.16 Certification and Licensure.

a) All professionals serving students under this Agreement must be appropriately certified by State of Florida law and/or meet applicable local licensure requirements; and

b) SBBC shall provide teachers who have met certification requirements as set forth in Chapter 6A-4 of the State Board of Education rules;

c) SBBC shall assign teachers to classes in accordance with Florida Course Code Directory and district's SBBC approved dropout prevention program plan;

d) The parties agree to ensure to recruit and train teachers who are interested, qualified, or are experienced in educating students in juvenile justice programs;

e) Consultation among school district administrators and the Director of the Juvenile Justice Program will occur to review applicant's prior performance and qualifications when selecting instructional personnel for the program; and

f) SBBC shall offer SBBC sponsored staff development opportunities to DJJ staff on a space-available basis. The costs related to said activities, if any, will be the responsibility of the participant's employer; and

g) All DJJ employees, providers, appointees, or agents who come into contact with students, as part of the educational program must submit to background check in a manner prescribed by SBBC and at their employer's expense; and

h) SBBC shall ensure contracted educational staff are aware of the responsibilities in this agreement that the school district is requiring them to adhere to.

2.17 **Personnel and Services.**

For Direct Service, SBBC shall provide:

- a) An instructional day of no less than 300 minutes of daily instruction. All non-educational activities within the 300-minute instructional day must be approved by the Superintendent's designee prior to occurrence. Lack of approval is considered non-compliance;
- b) An annual educational service contract of 240-student contact days and 10 teacher planning days: (Programs will participate in the district early release training days) **Exhibit 1.**
- c) Instructional personnel, including teachers, who have met certification requirements as set forth in Chapter 6A-4 of the State Board of Education rules, and paraprofessionals based on average daily attendance rates;
- d) Staff development for teachers in current instructional and behavior management methods:
 - e) ESE (Exceptional Student Education) services as determined by SBBC to include evaluation, staffing meetings, and if needed, IEP (Individual Education Plan) initiation and monitoring, while maintaining ESE compliance;
 - f) ESOL (English for Speakers of Other Languages) services to qualifying students, as outlined in the student's English Language Learner (ELL) plan;
 - g) Accommodations to 504 (Section 504 of the Rehabilitation Act of 1973) students, as outlined in the students' 504 Plan;
 - h) Teachers with appropriate reading certification and/or endorsement to meet the needs of Level 1 and Level 2 middle and high school students, as outlined in the District's K-12 Comprehensive Reading Plan; and
 - i) A Principal, Assistant Principal, ESE Specialist, ESE Support Facilitator, Guidance Counselor, IMT, Speech Therapist, Technology Specialist, or, DJJ Contract Manager, Director of Accountability, administrative oversight and other services as deemed appropriate or as required by state law.

For SBBC Contracted Providers (AMikids Greater Fort Lauderdale, Inc., PACE Center for Girls, Inc.), such providers shall provide:

- j) An instructional day no less than 300 minutes of daily instruction. The Superintendent's designee prior to occurrence must approve all non-educational activities within 300-minute instructional day. Lack of approval is considered non-compliance; and
- k) An annual educational service contract of 230 day student contact for PACE and 240 contact days for AMikids, plus ten (10) teacher planning days. Programs will also participate in the District's early release training days;
- l) Instructional personnel, including classroom teachers and ESE teachers, who have met certification requirements as set forth in Chapter 6A-4 of the State Board of Education rules, and paraprofessionals based on average daily attendance rates; and
- m) Staff developments for teachers in current instructional and behavior management methods:
 - n) ESE (Exceptional Student Education) services as determined by SBBC to include Speech Language Services (SLP), IEP (Individual Education Plan) implementation and monitoring, while maintaining ESE compliance. In the event the SBBC provides SLP services to an SBBC contracted provider, the contracted provider will be invoiced for the services and the provider shall submit payment to SBBC for said services;

o) ESOL (English Speakers of Other Languages) services to qualifying students, as outlined in the student's English Language Learner (ELL) plan; and

p) Accommodations to 504 (Section 504 of the Rehabilitation Act of 1973) students, as outlined in the student's 504 Plan; and

q) Teachers with appropriate reading certification and/or endorsement to meet the needs of Level 1 and Level 2 middle and high school students, as outlined in the District's K-12 Comprehensive Reading Plan; and

r) SBBC shall provide a Principal, Assistant Principal, ESE Specialist, Guidance Counselor, Data Entry Clerk, Technology Specialist, the DJJ Contract Manager, Director of Accountability, and Reading Coach services that assist with the maintaining of Quality Improvement compliance, administrative oversight and other services as deemed appropriate or required by state law.

2.18 **Student Planning.** SBBC shall develop a written Progress Monitoring Plan (PMP) that is age and grade appropriate for all students in DJJ prevention, residential, or day treatment programs no later than three (3) school days after the administration of the entry assessment. This plan shall be based on each student's entry assessment and past educational history. For ESE students, SBBC shall also develop IEP goals and objectives that directly relate to the student's identified academic and/or behavioral deficiencies and needs. SBBC shall document the initiation of ESE services as soon as a student's ESE status is made known, not to exceed 11 school days of student entry. SBBC shall provide instruction and access to career, employability and secondary opportunities. SBBC shall support youth treatment goals established by DJJ and provide feedback on educational and behavioral progress as requested. SBBC's representative shall review student's academic progress toward achieving the content of their goals and objectives in PMPs, IEP's and transition plans. DJJ and SBBC will work collaboratively to schedule treatment team, transition and exit meetings to accommodate and encourage attendance so that all treatment goals are met. At a minimum, SBBC shall participate in treatment team, transition and exit meetings by providing feedback on agreed upon forms. Student records (including educational records contained in the commitment packet) will be accessed by the educational staff upon a student's entry into the program.

2.19 **Parental Involvement.** Where feasible, SBBC shall involve parents in efforts to improve the educational achievement of their child or youth and prevent the further involvement of such child or youth in delinquent activities.

2.20 **Student Assessment and Evaluation.** All parties agree:

a) To initiate an assessment process, which is coordinated and avoids duplication services, and ensures that eligible youth are evaluated for the purposes of implementing the most appropriate educational, residential, and/or treatment program available;

b) To define assessment protocols for intake, service implementation, student progression and promotion, and transition planning; and

c) To implement recommendations of annual Quality Improvement review of treatment and educational services; and

d) DJJ shall secure and provide to SBBC an approved Consent for Educational Program Participation Form for each client to be enrolled in the educational program. This form, reflecting

parent/guardian consent, must be signed and dated prior to program enrollment each time a student enters a Dropout Prevention Program. A new form is required each school year; and

e) SBBC will annually assess student achievement in mathematics, reading and writing using a District approved assessment to determine the effectiveness of academic initiatives, except at the Broward Regional Juvenile Detention Center where alternative assessments are given;

f) DJJ shall make available a quiet, private room for SBBC sponsored psychological evaluations and Exceptional Student Education (ESE) staffings for and ESE eligible students in the program. DJJ shall make a good faith effort to provide additional staff and space to accommodate Florida Standards Assessment (FSA) and EOC testing on the annual test dates established by the Florida Department of Education (DOE) and shall ensure that students with special needs, including ESE and English Language Learner Students (ELL), are accommodated according to their individual needs;

g) DJJ shall make every effort not to move students five (5) days prior to and during EOC and applicable district/State required testing; and

SBBC Contracted Providers:

- a) Shall inform SBBC of the person or persons in charge of administering assessment.
- b) Shall use the state or District required assessment tool, and
- c) Shall appoint a person(s) responsible for securing and administering the, Common Assessments and End of Course (EOC). The responsible person(s) shall complete required documentation. The responsible person(s) shall attend all SBBC training sessions for administering the tests.

2.21 **Program Completion.** DJJ shall inform SBBC of a student's program completion date no less than 30 days prior to dismissal to ensure the completion of the educational transition process.

2.22 **Transition.** SBBC shall work collaboratively with DJJ to develop district-wide transition procedures, for students moving into and out of juvenile justice residential commitment facilities. To achieve this, all parties agree: All students' effective transition, both short and long-term, to the home, community, school and/or work environment must begin at the program in-take and continue throughout the program and/or treatment implementation.

a) SBBC shall enroll students in the school district MIS immediately upon entering the DJJ educational program. In order to achieve this, the students' home school shall withdraw the student without delay upon getting noticed that the student is participating in a DJJ educational program, regardless of FTE survey periods or report card distribution;

b) SBBC shall provide students with a course schedule based on a review of past records (including ESE records), entry assessment, and student progression requirements, including withdrawal forms with grades in progress from the previous school.

c) SBBC shall also support youth treatment goals established by DJJ and provide feedback on educational and behavioral progress as requested; and

d) DJJ shall notify SBBC of upcoming student transitions sixty (60) days prior to release;

e) SBBC shall then complete an exit packet for each student, which shall include all necessary educational records; and

f) DJJ shall provide SBBC with a daily withdrawal log, weekly updated release dates, and monthly treatment team lists;

- g) SBBC shall collaborate with aftercare providers to facilitate a seamless return to the most appropriate educational setting upon notification of youth's release from a DJJ program; and
- h) Every effort will be made not to move students out of a DJJ program during FSA and district assessments, except in cases when such a move is mandated by the courts.

2.23 **Provision of Transition Assistance.** Where feasible, SBBC shall provide transition assistance (including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling) to help the child or youth stay in school.

2.24 **Transferring of Student Records.** To the extent permitted by law, SBBC shall request and document the receipt of educational records for all youth enrolled in educational programs. At the time of the final exit transition meeting and in accordance with applicable state and federal law, SBBC shall provide all educational documents as mandated to ensure the exit portfolio meets all requirements. SBBC shall transfer and receive records via the student's DJJ commitment packet and through the electronic educational exit plan in the Juvenile Justice Information System (JJIS).

2.25 **Promotion and Graduation Options.** All youth shall be supported to attain promotion as middle and/or high school students. A standard 24-credit diploma is available for all students. Students who are 16 years of age or older and who demonstrate the ability on an official pretest are eligible to take the High School Equivalency Diploma prior to program completion. Students who meet eligibility criteria for the Performance Based Exit Option (PBEO) shall be provided access. Students who are two to three years overage can be referred for the Academically Challenging Curriculum to Enhance Learning (ACCEL) diploma option.

2.26 **Drop Out Re-Entry.** SBBC shall provide support programs that encourage children and youth who have dropped out of school to reenter school once their terms at a residential commitment facility have been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent.

2.27 **Attendance.** DJJ agrees to comply with SBBC's attendance policy School Board Policy 5.5 as described in the Code of Student Conduct in order to prevent truancy and promote school attendance:

- a) Ensure that student attendance is taken on a daily basis as required by SBBC.
- b) To ensure that non-attendance of youth under their jurisdiction shall be referred to the courts.

2.28 **Immunization.** DJJ agrees to comply with the State of Florida immunization requirements as described in the Code of Student Conduct. Compliance with the current schedule of immunizations is required to be admitted to school or to attend classes. The official document is identified as Form 680. A thirty-day waiver is provided for those students who are remanded by the courts to a program in Broward County but whose records must be requested from another county in the State of Florida or state. Upon receipt of the records, if a student is out of compliance it is the responsibility of DJJ to bring the student into compliance.

2.29 **Access to Student Meals.** DJJ has the option of becoming a sponsor of the National School Lunch and Breakfast program and claiming reimbursement from that program for meals, or purchasing meals from SBBC, or purchasing meals elsewhere. If DJJ chooses to purchase meals from SBBC, a separate agreement with the Department of Food Nutrition Services will be executed by the parties for such services.

2.30 **Transportation.** Only SBBC or State approved vehicles may be used to transport students during the school day for school sponsored activities.

2.31 **School Improvement Plan.** A representative of DJJ will serve as a member of the School Advisory Council for the purpose of developing a School Improvement Plan (SIP) for the Department of Juvenile Justice educational services programs. The objective of the School Improvement Plan is to establish measurable goals, which support academic achievement. The SIP shall be reviewed and revised annually.

2.32 **Student Performance.** Student performance will be evaluated annually by SBBC. The School Improvement Plan will identify the measurable outcomes for student performance in reading, writing and math.

2.33 **Fee Collection.** Any fees collected by DJJ will not be collected as a condition of student's enrollment in the educational program.

2.34 **Program Policies.** DJJ is responsible for the following:

- a) Having a staff member within each classroom at all times (excluding day treatment programs) to provide management of student behavior and to ensure safety of students and SBBC personnel. Additionally, all classes will be conducted with a minimum of one classroom teacher and DJJ staff members in accordance with the DJJ contracted ratio. The teacher is not included in the program's ratio count; and
- b) Provide SBBC a copy of their behavior management plan at the time of contract approval;
- c) Ensuring that all the program providers submit to SBBC written procedures regarding incidents – bomb threats, fires and other such incident(s) that could put students in jeopardy of bodily injury and/or cause bodily injury; and
- d) Ensuring that all DJJ program providers submit to SBBC written procedures governing intake, evaluation, dismissal and separation of students.

2.35 **Code of Conduct, Safety and Support.**

(a) **Code of Conduct.** SBBC shall provide the Code of Student Conduct which shall be signed by the parent(s)/guardian or agency and the student as part of the intake process. The Code of Student Conduct shall be enforced and fully support SBBC's effort to provide an optimal learning environment. SBBC will ensure that all school district employed educational personnel working in a DJJ program are not permitted to intervene in physical altercations. DJJ agrees to comply with the Board's Policy on expulsion as described in School Board Policy 5006.

(b) **Safety and Support.** The parties agree to provide a safe and secure environment for all youth and personnel and investigate all safety violation incidents that arise including those that include instructional personnel. SBBC shall notify DJJ of incident reports submitted by

instructional personnel of safety and PREA violation(s), and any occurrences which require the immediate and/or urgent response, action or other intervention to protect and ensure the safety and security of the youth under its jurisdiction, the public, and significant incidents relating to the care, safety and humane treatment of youths under DJJ supervision and in facilities and programs operated by DJJ, its providers, and grantees.

2.36 **Technical Assistance**. SBBC agrees to provide technical support in the development and operation of educational services to ensure compliance with Florida Statutes and applicable federal laws, rules and regulations.

2.37 **Educational Practices**. SBBC agrees to disseminate information about, and assist in the development and adoption of, promising educational practices for students in DJJ youth services settings.

2.38 **Achievement Standards**. SBBC shall ensure that educational programs in the residential commitment are related to assisting students to meet high academic achievement standards.

2.39 **Cooperative Training**. SBBC agrees to provide technical assistance to DJJ in the development, coordination, and review of personnel training needs for staff responsible for providing education-related services to students. DJJ shall provide annually a facility and Behavior Management System (BMS) orientation for SBBC staff. Newly hired staff shall receive facility orientation and beginning teacher program as appropriate.

2.40 **Student Records**

1) **Shared Student Records**. SBBC will comply with applicable state and federal law and administrative rules regarding the sharing of student records and reports and establish procedures that will result in improved services to youth at risk and those involved in the juvenile justice system. Pursuant to the FERPA and its implementing regulations, 34 CFR Part 99.38, the information provided shall be limited to that which is necessary to effectively serve the student prior to adjudication, and the officials receiving the information hereby certify by signing this Agreement that the information will not be re-disclosed to any other party except as provided by law.

SBBC shall maintain grade books including Florida State Standards checklists, develop cumulative transcripts for all students, and provide the cumulative transcript to the receiving school district's transition contact a few days prior to the student's release from a DJJ residential facility. SBBC shall photocopy and provide to the commitment staffing and with the parties participating in this Agreement the student information contained in the following school district data fields in order to support the parties' collaborative strategies and programs to provide a coordinated overlay of services to students:

- A01 – Student Name Search
- A03 – Demographics
- A04 – General Admission

A05 – Contact Information
A06 – Health Information
A07 – Assignment History
A10 – Current Schedule
A12 – Current Grades
A13 – Academic History
A14 – Graduation Status
A15 – Daily Summary
A17 – Absence Detail
A23 – Special Programs
A24 – Discipline
L27 – Student Support Tracking System

2) **Safeguarding The Confidentiality of Shared Student Records.** Each party participating in this Interagency Agreement agrees to:

a) Hold the student records and information in strict confidence and not use or disclose except as required by this Agreement or required by law and that except when the parent of a student provides prior written consent for its release, all shared student records will be disclosed only to employees of DJJ who have a need to access the information in order to perform their official duties as authorized by law. Absent consent from the parent or eligible student, student records and information will not be disclosed except as allowed by the aforementioned laws; and

b) Safeguard the student records through administrative, physical and technological safety standards to ensure adequate controls are in place to protect these records in accordance with FERPA's privacy requirements and that all shared student records it discloses will carry a warning regarding the confidential nature of such information and protocols concerning further dissemination consistent with this Agreement; and

c) Continually monitor its operations and take all actions necessary to assure that the student information and records are safeguarded in accordance with the terms of this Agreement; and

d) Ensure that all employees, appointees or agents of any party who are granted access to shared student records will have successfully completed background screening requirements under Section 435.04, Florida Statutes, under Level 2 screening standards; and

e) A breach of the confidentiality requirements shall constitute grounds for immediate termination of this Agreement with any party without advance notice and the provisions of paragraph 3.05 pertaining to arbitration of disputes shall not be applicable to a breach of this section.

3) **Student Records** Notwithstanding any provision to the contrary within this Agreement, any party contracting with SBBC under this Agreement shall fully comply with the requirements of Section 1002.22, 1002.221 Florida Statutes, FERPA, and any other state or federal law or regulation regarding the confidentiality of student information and records.

4) Training. Each party agrees to provide training to its officers, employees, agents, representatives, contractors or subcontractors, assigned to perform duties required under this Agreement to ensure they perform such duties in compliance with the applicable laws and the requirements of this Agreement. Each party agrees to require said employees to watch the FERPA training videos available at the U.S. Department of Education, Privacy Technical Assistance Center website.

2.41 Sign-on Codes.

DJJ agrees to provide sign-on codes to designated SBBC staff to access the Juvenile Justice Information System (JJIS).

2.42 Receipt of Confidential Information. SBBC agrees to designate personnel, via the superintendent, authorized to receive confidential criminal history information.

2.43 Control of Confidential Information. SBBC agrees to ensure that information obtained from the JJIS database will be disseminated only to appropriate school personnel and will carry a warning, regarding the reliability, confidentiality and control over additional dissemination. DJJ agrees to ensure that information obtained from the student records database will be disseminated only appropriate DJJ personnel and will carry a warning, regarding the reliability, confidentiality and control over additional information.

2.44 Employment. SBBC agrees to attract, retain, and train teachers, principals, and support personnel in support of students at DJJ settings.

2.45 Educational Staffing Ratio. SBBC agrees to provide instructional and non-instructional personnel based upon student average daily attendance rates at the specified educational sites.

2.46 Facility Staffing. SBBC shall work to ensure that residential commitment facilities are staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth.

2.47 Instructional Materials and Supplies. SBBC shall furnish those teaching materials and supplies necessary to provide the appropriate curriculum and instructional program for the students.

2.48 Best Practices Information. DJJ agrees to receive and utilize information regarding best practices for students in DJJ settings as disseminated by Florida Department of Education, Division of Public Schools, Bureau of Student Services and Exceptional Student Education.

2.49 Change in Status. DJJ agrees to establish procedures to inform SBBC in a timely manner of new facilities, relocation of programs, or any change in the status at existing program settings, which impacts the number of students served within SBBC's boundaries.

2.50 Educational Facility. DJJ and SBBC mutually agree and understand that in order to provide personalized educational services in a residential setting, access to online, web-based,

teaching, learning and assessment resources is critical. DJJ shall provide this educationally appropriate internet access for use by students, teachers and school administrators at the contract school campus as required to meet the noted educational needs while complying with the tenets and requirements of the CIPA (Child Internet Protection Act.) SBBC shall assist DJJ to determine the appropriate bandwidth requirements for such use as determined by SBBC Board Policy, the Florida Department of Education, or other regulatory or advisory DJJ providing such recommendations. SBBC agrees to provide reasonable technical and process assistance to DJJ in establishing said network services. While providing said services, DJJ assumes responsibility for the proper functioning and configuration of all networking equipment to provide additional web page filtering and content blocking as necessary or recommend changes to DJJ's network configuration. If DJJ is unable to provide said services, to the satisfaction of SBBC, SBBC reserves the right to provide the appropriate network access and be reimbursed for all associated costs by DJJ.

2.51 Case Management Information. DJJ agrees to share dispositional, placement and case management information with SBBC and law enforcement for the purposes of assessment, placement and enhancement supervision of juveniles referred to DJJ.

2.52 Notification of Changes. DJJ agrees to notify the sheriff, law enforcement and the superintendent, or designees, immediately upon learning of the move or other relocation of a juvenile offender into, out of, or within Broward County, who has been adjudicated or has had adjudication withheld for a violent misdemeanor or violent felony.

2.53 Provision of Care. DJJ agrees to provide all aspects of student care, including security, housing, feeding, clothing, non-instructional record-keeping, evaluation, discipline, medical services, transportation, counseling and psychological services, and supervision of youth when not in the educational program. DJJ staff will inform SBBC when a student is involved in a serious incident or injured, according to the applicable DJJ policies and procedures. DJJ will provide SBBC training on the site-specific behavior intervention plan at the beginning of the school year and periodic reviews for new and veteran staff. The training supports the goal of both agencies, to ensure the positive progression of students behaviorally and academically. It is essential that the agencies work as a cohesive team and follow the behavior intervention plan. Each party must recognize the unique role played by its staff and establish guidelines for teambuilding. The parties agree to ensure the following:

- a) There is a written common classroom behavior management plan agreed to by the Superintendent/Facility Administrator of each facility and The Director of the educational program that includes the assessment of student needs and specific procedures for the direct care staff's role in addressing disruptive student behavior.
- b) The Superintendent/Facility Administrator or designee provides training/orientation at least annually and within 30 days of hire for all educational and facility staff working in the classrooms to review the characteristics of students served at the program, the behavior management plan, de-escalation techniques, and crisis intervention procedures.

- c) All school district employed teachers and instructional personnel working in a DJJ program are not permitted to intervene in physical altercations and must defer to the trained program staff who are responsible for physical interventions with youth in accordance with the department's policies and procedures.
- d) Reciprocal cooperation in investigations and/or management reviews including allowing educational staff to be interviewed as subjects or witnesses to incidents as appropriate and following school district procedures for removing educational staff from the classroom if they are under an abuse investigation.
- e) Share findings of investigations/management reviews with the Superintendent/Facility Administrator, the contract manager in the school district, and the principal at the program. The DJJ program will defer action on findings on school personnel to SBBC for action.

2.54 **Telephone Line.** DJJ agrees to provide a dedicated phone line for an SBBC-provided telephone facsimile machine for SBBC use only. SBBC personnel will be afforded unlimited private access to telephone for official school-related business.

2.55 **Internet Access for School Staff.** DJJ agrees to provide a DSL Internet connection for the purpose of official school board business that can be accessed by school staff during the school day as addressed in 2.50.

2.56 **Staff Safety and Security.** DJJ shall provide site-based training on procedures for all drills, facility emergencies, fire lockdown, tornado, and evacuation. Evacuations shall be posted in conspicuous locations throughout the facility. In the event of a serious threat or harm to SBBC personnel, the Superintendent's designee, the Administrative Principal, has the authority to suspend educational services for up to ten (10) days to allow for SBBC and DJJ to address and resolve the emergency situation.

2.57 **Health Certificates.** DJJ shall maintain current sanitation and health certificates and submit to annual fire inspections for all buildings used as part of its educational program.

2.58 **Building Maintenance.** SBBC shall maintain school board owned portables used to house students and teachers in a state of good repair. Daily maintenance of portables is the responsibility of SBBC. DJJ shall maintain buildings owned or leased by DJJ used to house students and teachers in a state of good repair and submit to annual SBBC safety inspections. Daily maintenance of buildings owned or leased by DJJ used to house students and teachers is the responsibility of DJJ to include, but not be limited to: cleaning bathrooms, mopping floors, emptying wastebaskets, and refurbishing sanitary supplies such as soap, toilet paper, and paper towels. SBBC owns (7) portables that are located at the Broward Regional Juvenile Detention Center. These portables are utilized exclusively for educational purposes and will be maintained by SBBC. DJJ may use portables for non-educational purposes with prior authorization from SBBC designee.

2.59 **Damaged Property**. SBBC shall take reasonable safeguards to protect their property. DJJ assumes responsibility for any damage to, or loss of, SBBC property if such damage or loss is due to the neglect or misconduct on behalf of DJJ during normal course of business. DJJ will be billed by the SBBC for repair or replacement costs. DJJ will make such remuneration within thirty days of billing.

2.60 **Supplemental Efforts**. DJJ is encouraged to supplement SBBC's efforts to provide an optimal learning environment. Examples of such can include, but will not be limited to: appropriate leisure time reading materials (i.e. periodicals, newspapers and books), critical thinking games (i.e. chess), and remedial support through mentors, software and project-based activities that support positive student progression.

2.61 **Internet Access for Instructional Support**. DJJ shall provide filtered Internet access in the academic setting as required by State Statute that meets the requirements set forth in the Child Internet Protection Act (CIPA). SBBC shall provide technical assistance to support the installation. It is mutually agreed that in order to personalize educational services in a residential setting access to computer assisted, web-based software is crucial.

2.62 **Use of Technology**. To the extent possible, SBBC shall use technology to assist in coordinating educational programs between the correctional facility site and the child or youth's regularly assigned school. SBBC will ensure that educational services are provided through the Florida Virtual School and/or District Virtual School as appropriate pursuant to Sections 1002.37, 1002.45, and 1003.498, Florida Statute.

2.63 **Mutual Training Opportunities**. SBBC shall offer SBBC-sponsored staff development opportunities to DJJ staff on a space-available basis. DJJ shall offer DJJ-sponsored staff development opportunities to SBBC staff on a space-available basis. The intent is to provide access to select training opportunities that will increase staff skills in working with youth involved with Juvenile Justice or the SBBC. The costs related to said opportunities, if any, shall be the responsibility of the participant's employers.

2.64 **Annual Review and Survey**. SBBC and DJJ agree to annually review the allocation of resources in support of the DJJ educational services program. SBBC shall ensure educational programs in residential commitment facilities annually submit the Juvenile Justice Education Survey, pursuant to Florida Statutes 985.618 and 985.622, and Florida Administrative Code Rule 63B-1.007, an instrument assessing the degree of juvenile justice educational resources, partnerships and outcomes.

2.65 **Program Assessment and Evaluation**. SBBC and DJJ shall undergo an annual Quality Improvement Review. SBBC and DJJ agree to mutually review each other's evaluation findings and assist in correcting deficiencies in a timely manner.

2.66 **Law Enforcement Notification**. SBBC agrees to notify the law enforcement DJJ having jurisdiction when an adult or student commits any of the following offenses on school property, on school sponsored transportation, or at school sponsored activities: homicide, sexual

battery; armed robbery; aggravated battery; battery on teacher or other school personnel; kidnapping or abduction; arson; possession; use or sale of any firearm; or possession, use, or sale of any explosive device; as specified in State Board Rule. Additionally, if the offense involves a victim, the school officials shall notify the victim and the victim's parents or legal guardian if the victim is a minor, of the offense and the victim's right to press charges against the offender. School personnel shall cooperate in any investigation or other proceedings leading to the victim's exercise of rights as provided by law.

2.67 **Notification of Offense to SBBC.** DJJ will notify SBBC at or before the time of adjudication, withholding of adjudication, or pleas of guilty or nolo contendere for the following offenses: homicide, assault, battery, culpable negligence kidnapping, false imprisonment, luring or enticing a child, custody offenses, sexual battery, lewdness and indecent exposure, abuse of children, robbery, robbery by sudden snatching, carjacking, home-invasion-robbery, if the offender and the victim or victim's sibling(s) attends school in the same school district or ride the same school bus.

2.68 **No Contact Order.** The parties agree that any contact order entered by the circuit court will be provided to SBBC's Superintendent of Schools or his/her designee to ensure compliance with the order and the requirements of Section 1006.13(6), Florida Statutes.

2.69 **Respecting Confidentially.** Each party to this Agreement agrees to protect the rights of students and clients with respect to records created, maintained, and used by public institutions with the state. It is intended that parents/guardians, students, and clients have the rights of access, rights of challenge, and the rights of privacy with respect to records and reports, and that there will be strict adherence to all applicable laws and regulations pertaining to those rights.

2.70 **Restricted Information.** Each party to this Agreement concurs that it may be necessary to restrict information sharing due to statutory prohibitions not contained in Chapter 984, 985, Florida Statutes. (Ethical Practice or Special Situation). A third party psychological evaluation obtained by either of the signatory parties or an employee thereof, may not be released without the expressed written consent of the author of such report, and/or written consent of the parent or guardian. A blanket order for the exchange of information may substitute for such a release, in the event a release cannot be obtained.

2.71 **Disputes:** In the event that a dispute arises under this Agreement, the parties agree to the following dispute resolution measures:
a) Step 1 is resolution of the dispute among staff at the local DJJ level; and
b) Step 2 is resolution of the dispute between DJJ heads, i.e., the Superintendent and the Chief Probation Officer, Circuit 17.

2.72 **Coordination of Funds.** SBBC shall coordinate funds received under this subpart with other local, State and Federal funds available to provide services to participating children and youth, such as funds made available under Title I of Public Law 105-220, and vocational and technical education funds.

2.73 **Cooperation with Business.** SBBC shall, where appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship, and mentoring programs for participating children and youth.

2.74 **Inspection of DJJ's Records by SBBC.** DJJ shall establish and maintain books, records and documents (including electronic storage media) sufficient to reflect all income and expenditures of funds provided by SBBC under this Agreement. All DJJ's Records, regardless of the form in which they are kept, shall be open to inspection and subject to audit, inspection, examination, evaluation and/or reproduction, during normal working hours, by SBBC's agent or its authorized representative to permit SBBC to evaluate, analyze and verify the satisfactory performance of the terms and conditions of this Agreement and to evaluate, analyze and verify any and all invoices, billings, payments and/or claims submitted by DJJ or any of DJJ's payees pursuant to this Agreement. DJJ's Records subject to examination shall include, without limitation, those records necessary to evaluate and verify direct and indirect costs (including overhead allocations) as they may apply to costs associated with this Agreement. DJJ's Records subject to this section shall include any and all documents pertinent to the evaluation, analysis, verification and reconciliation of any and all expenditures under this Agreement without regard to funding sources.

a) **DJJ's Records Defined.** For the purposes of this Agreement, the term "DJJ's Records" shall include, without limitation, accounting records, payroll time sheets, cancelled payroll checks, W-2 forms, written policies and procedures, computer records, disks and software, videos, photographs, executed subcontracts, subcontract files (including proposals of successful and unsuccessful bidders), original estimates, estimating worksheets, correspondence, change order files (including sufficient supporting documentation and documentation covering negotiated settlements), and any other supporting documents that would substantiate, reconcile or refute any charges and/or expenditures related to this Agreement.

b) **Duration of Right to Inspect.** For the purpose of such audits, inspections, examinations, evaluations and/or reproductions, SBBC's agent or authorized representative shall have access to DJJ's Records from the effective date of this Agreement, for the duration of the term of this Agreement, and until the later of five (5) years after the termination of this Agreement or five (5) years after the date of final payment by SBBC to DJJ pursuant to this Agreement.

c) **Notice of Inspection.** SBBC's agent or its authorized representative shall provide DJJ reasonable advance notice (not to exceed two (2) weeks) of any intended audit, inspection, examination, evaluation and or reproduction.

d) **Audit Site Conditions.** SBBC's agent or its authorized representative shall have access to DJJ's facilities and to any and all records related to this Agreement, and shall be provided adequate and appropriate work space in order to exercise the rights permitted under this section.

e) **Failure to Permit Inspection.** Failure by DJJ to permit audit, inspection, examination, evaluation and/or reproduction as permitted under this Section shall constitute grounds for termination of this Agreement by SBBC for cause and shall be grounds for the denial of some or all of any DJJ's claims for payment by SBBC.

f) Inspection of Subcontractor's Records. DJJ shall require any and all subcontractors, insurance agents and material suppliers (hereafter referred to as "Payees") providing services or goods with regard to this Agreement to comply with the requirements of this section by insertion of such requirements in any written subcontract. Failure by DJJ to include such requirements in any subcontract shall constitute grounds for termination of this Agreement by SBBC for cause and shall be grounds for the exclusion of some or all of any Payee's costs from amounts payable by SBBC to DJJ pursuant to this Agreement and such excluded costs shall become the liability of DJJ.

g) Inspector General Audits. DJJ shall comply and cooperate immediately with any inspections, reviews, investigations, or audits deemed necessary by the Florida Office of the Inspector General or by any other state or federal officials.

2.75 **Notice.** When any of the parties desire to give notice to the other, such notice must be in writing, sent by U.S. Mail, postage prepaid, addressed to the party for whom it is intended at the place last specified; the place for giving notice shall remain such until it is changed by written notice in compliance with the provisions of this paragraph. For the present, the Parties designate the following as the respective places for giving notice:

To SBBC:	Superintendent of Schools The School Board of Broward County, Florida 600 Southeast Third Avenue Fort Lauderdale, Florida 33301
	Michaëlle Pope, Executive Director 1400 N.W. 14 th Ct. Fort Lauderdale, Florida 33311
To DJJ:	Cassandra Evans, Chief Probation Officer, Circuit 17 Florida Department of Juvenile Justice 2928A North State Road 7 Lauderdale Lakes, FL 33311
The Impacted Parties:	Jonathan Hackley, Superintendent Broward Detention Center 222 N.W. 22 nd Ave Ft. Lauderdale, Florida 33311
Deputy Secretary	The Florida Department of Juvenile Justice 2737 Centerview Drive, Suite 307 Tallahassee, Florida 32399

2.76 **Required Insurance Coverages.** Each party acknowledges without waiving its right of sovereign immunity as provided by Section 768.28, Florida Statutes, that each party is self-insured for general liability under state law with coverage limits of \$200,000 per person and \$300,000 per occurrence, or such monetary waiver limits that may change and be set forth by the legislature.

2.77 **Prison Rape Elimination Act (PREA) Training.** DJJ requires all teachers, educational personnel and DJJ staff assigned to a detention center or residential facility to complete the Prison Rape Elimination Act of 2003 (PREA) training. PREA training must be completed within 30 days of being assigned to the residential facility and refresher training is required every two years. Acknowledgement of receiving the training shall be by signed, dated, and a copy of the acknowledgement shall be provided to the PREA Facility Compliance Manager. Educational personnel must report all potential PREA violations through the child abuse hotline and directly to the Facility Administrator where the alleged abuse occurred.

2.78 **Background Screening:** DJJ agrees to comply with all requirements of Sections 1012.32 and 1012.465, Florida Statutes, and all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, will successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes. This background screening will be conducted by SBBC in advance of DJJ or its personnel providing any services under the conditions described in the previous sentence. DJJ shall bear the cost of acquiring the background screening required by Section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to DJJ and its personnel. The parties agree that the failure of DJJ to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling SBBC to terminate immediately with no further responsibilities or duties to perform under this Agreement. To the extent permitted by law, DJJ agrees to indemnify and hold harmless SBBC, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting in DJJ's failure to comply with the requirements of this Section or with Sections 1012.32 and 1012.465, Florida Statutes. Nothing herein shall be construed as a waiver by SBBC or DJJ of sovereign immunity or of any rights or limits to liability existing under Section 768.28, Florida Statutes.

2.79 **Liability** This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations

A. By SBBC: SBBC agrees to be responsible up to the limits of Section 768.28, Florida Statutes, for its acts of negligence, or its agent's acts of negligence when acting within the scope of their employment and agrees to be liable for any damages resulting from said negligence.

B. By DJJ: Up to the limits of Section 768.28, Florida Statutes, DJJ agrees to indemnify, hold harmless and defend SBBC, its agents, servants and employees from any and all claims, judgments, costs, and expenses including, but not limited to, reasonable attorney's fees, reasonable investigative and discovery costs, court costs and all other sums which SBBC, its agents, servants and employees may pay or become obligated to pay on account of any, all and

every claim or demand, or assertion of liability, or any claim or action founded thereon, arising or alleged to have arisen out of the products, goods or services furnished by DJJ, its agents, servants or employees; the equipment of DJJ, its agents, servants or employees while such equipment is on premises owned or controlled by SBBC; or the negligence of DJJ or the negligence of DJJ's agents when acting within the scope of their employment, whether such claims, judgments, costs and expenses be for damages, damage to property including SBBC's property, and injury or death of any person whether employed by DJJ, SBBC or otherwise.

2.80 Program Requirements for Correctional Facilities Receiving Title I, Part D, Funds Under This Section. The parties agree as follows:

Provide compliance with PL 114-95, Section 1423 of the Every Student Succeeds Act of 2015 to meet all thirteen (13) elements in Section 1425 as follows:

- a. where feasible, ensure that educational programs in juvenile justice facilities are coordinated with the student's home school, particularly with respect to a student with an Individual Education Plan (IEP) under Part B of the Individuals with Disabilities Education Act;
- b. if the child or youth is identified as in need of special education services while in a juvenile justice facility, notify the local school of the child or youth with such need;
- c. where feasible, provide transition assistance to help the child or youth stay in school, to include coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;
- d. provide support programs that encourage children and youth who have dropped out of school to reenter school and attain a regular high school diploma once their term at a juvenile justice facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent;
- e. work to ensure that juvenile justice facilities are staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;
- f. ensure that educational programs in the juvenile justice facilities are related to assisting students to meet the challenging State academic standards;
- g. to the extent possible, use technology to assist in coordinating educational programs between the juvenile justice facility and the community school;
- h. where feasible, involve parents in efforts to improve the educational achievement of their child and prevent the further involvement of such youth in delinquent activities;

- i. coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under Title I of Public Law 105-220, and career and technical education funds;
- j. coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable;
- k. if appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth;
- l. upon the child's or youth's entry into the juvenile justice facility, work with the child's or youth's family members and the local educational agency that most recently provided services to the child or youth (if applicable) to ensure that any relevant and appropriate academic records and plans not provided to probation staff during the commitment staffing process regarding the continuation of educational services for such child or youth are shared jointly between the juvenile justice facility and local educational agency in order to facilitate the transition of such children and youth between the local educational agency and the juvenile justice facility; and
- m. upon discharge from a juvenile justice facility, ensure consultation occurs between the local educational agency and the juvenile justice facility for a period jointly determined necessary to coordinate educational services so as to minimize disruption to the child's or youth's achievement.

ARTICLE 3 – GENERAL CONDITIONS

3.01 **No Waiver of Sovereign Immunity.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

3.02 **No Third Party Beneficiaries.** The parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the parties intend to directly or substantially benefit a third party by this Agreement. The parties agree that there are no third party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.

3.03 **Independent Contractor.** The parties to this agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in

writing to do so. No right to SBBC retirement, leave benefits or any other benefits of SBBC employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. SBBC shall not be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.

3.04 **Equal Opportunity Provision.** The parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the parties' respective duties, responsibilities and obligations under this Agreement.

3.05 **Termination.** This Agreement may be canceled with or without cause by either party during the term hereof upon thirty (30) days written notice to the other parties of its desire to terminate this Agreement. SBBC shall have no liability for any property left on SBBC's property by any party to this Agreement after the termination of this Agreement. Any party contracting with SBBC under this Agreement agrees that any of its property placed upon SBBC's facilities pursuant to this Agreement shall be removed within ten (10) business days following the termination, conclusion or cancellation of this Agreement and that any such property remaining upon SBBC's facilities after that time shall be deemed to be abandoned, title to such property shall pass to SBBC, and SBBC may use or dispose of such property as SBBC deems fit and appropriate.

3.06 **Default.** The parties agree that, in the event that either party is in default of its obligations under this Agreement, the non-defaulting party shall provide to the defaulting party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting party upon thirty (30) days' notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 3.05.

3.07 **Annual Appropriation.** The performance and obligations of SBBC under this Agreement shall be contingent upon an annual budgetary appropriation by its governing body. If SBBC does not allocate funds for the payment of services or products to be provided under this Agreement, this Agreement may be terminated by SBBC at the end of the period for which funds have been allocated. SBBC shall notify the other party at the earliest possible time before such termination. No penalty shall accrue to SBBC in the event this provision is exercised, and SBBC shall not be obligated or liable for any future payments due or any damages as a result of termination under this section.

3.08 **Excess Funds.** Any party receiving funds paid by SBBC under this Agreement agrees to promptly notify SBBC of any funds erroneously received from SBBC upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to SBBC.

3.09 **Public Records.** The following provisions are required by Section 119.0701, Florida Statutes, and may not be amended. DJJ shall keep and maintain public records required by SBBC to perform the services required under this Agreement. Upon request from SBBC's custodian of public records, DJJ shall provide SBBC with a copy of any requested public records or to allow the requested public records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law. DJJ shall ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the Agreement's term and following completion of the Agreement if DJJ does not transfer the public records to SBBC. Upon completion of the Agreement, DJJ shall transfer, at no cost, to SBBC all public records in possession of DJJ or keep and maintain public records required by SBBC to perform the services required under the Agreement. If DJJ transfer all public records to SBBC upon completion of the Agreement, DJJ shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If DJJ keeps and maintains public records upon completion of the Agreement, DJJ shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to SBBC, upon request from SBBC's custodian of public records, in a format that is compatible with SBBC's information technology systems.

IF A PARTY TO THIS AGREEMENT HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO ITS DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THE AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 754-321-1900, REQUEL.BELL@BROWARDSCHOOLS.COM, RISK MANAGEMENT DEPARTMENT, PUBLIC RECORDS DIVISION, 600 SOUTHEAST THIRD AVENUE, FORT LAUDERDALE, FLORIDA 33301.

3.10 **Student Records:** Notwithstanding any provision to the contrary within this Agreement, any party contracting with SBBC under this Agreement shall fully comply with the requirements of Sections 1002.22 and 1002.221, Florida Statutes; FERPA, and any other state or federal law or regulation regarding the confidentiality of student information and records. Each such party agrees, for itself, its officers, employees, agents, representatives, contractors or subcontractors, to fully indemnify and hold harmless SBBC and its officers and employees for any violation of this section, including, without limitation, defending SBBC and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon SBBC, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon SBBC arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes.

3.11 **Compliance with Laws.** Each party shall comply with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

3.12 **Place of Performance.** All obligations of SBBC under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

3.13 **Governing Law and Venue.** This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

3.14 **Entirety of Agreement.** This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

3.15 **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.

3.16 **Assignment.** Neither this Agreement nor any interest herein may be assigned, transferred or encumbered by any party without the prior written consent of the other party. There shall be no partial assignments of this Agreement including, without limitation, the partial assignment of any right to receive payments from SBBC.

3.17 **Incorporation by Reference.** Exhibit 1 attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.

3.18 **Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.

3.19 **Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.

3.20 **Preparation of Agreement.** The parties acknowledge that they have sought and obtained whatever competent advice and counsel as was necessary for them to form a full and complete understanding of all rights and obligations herein and that the preparation of this Agreement has been their joint effort. The language agreed to herein expresses their mutual intent and the resulting document shall not, solely as a matter of judicial construction, be construed more severely against one of the parties than the other.

3.21 **Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.

3.22 **Waiver.** The parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.

3.23 **Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

3.24 **Survival.** All representations and warranties made herein, indemnification obligations, obligations to reimburse SBBC, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting requirements, and obligations to return public funds shall survive the termination of this Agreement.

3.25 **Contract Administration.** SBBC has delegated authority to the Superintendent of Schools or his/her designee to take any actions necessary to implement and administer this Agreement.

3.26 **School Board Policies.** DJJ agrees to comply with all School Board Policies, local, state and federal laws.

3.27 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for whom he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

THE REMAINDER OF THE PAGE INTENTIONALLY LEFT BLANK.

IN WITNESS WHEREOF, the Parties hereto have made and executed this Agreement on the date first above written.

FOR SBBC

THE SCHOOL BOARD OF BROWARD
COUNTY, FLORIDA

By Abby M. Freedman
Abby M. Freedman, Chair

Approved as to Form and Legal Content:

Kathelyn Jacques-Adams

Digitally signed by Kathelyn Jacques-Adams, Esq. -
kathelyn.jacques-adams@gbrowardschools.com
Reason: The Florida Department of Juvenile Justice,
Circuit 17 - Cooperative Agreement 2017 - 2019
Date: 2017.07.17 10:31:24 -04'00'

Office of the General Counsel

(Corporate Seal)

ATTEST

Robert W. Runcie
Robert W. Runcie, Superintendent of Schools

FOR THE DEPARTMENT OF JUVENILE JUSTICE

(Corporate Seal)

ATTEST:

The Florida Department of Juvenile Justice
By [Signature]
Cassandra Evans, Chief Probation Officer,
Duly Authorized Representative

_____, Secretary

or-
[Signature]
Witness

[Signature]
Witness

The Following Notarization is Required for Every Agreement Without Regard to Whether the Party Chose to Use a Secretary's Attestation or Two (2) Witnesses.

STATE OF FLORIDA

COUNTY OF Broward

The foregoing instrument was acknowledged before me this 12th day of July, 2017 by CASSANDRA EVANS of DEPARTMENT of Juvenile Justice, on behalf of the corporation/agency.
Name of Person
Name of Corporation or Agency

He/She is personally known to me or produced _____ as identification and did/did not first take an oath. _____
Type of Identification

My Commission Expires:

[Signature]
Signature - Notary Public

NANCY GONZALEZ
Printed Name of Notary

66 10257
Notary's Commission No.

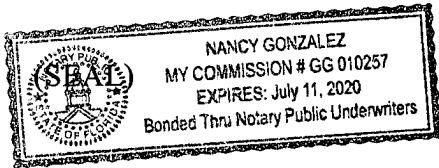


EXHIBIT 1

250 Day DJJ Calendar

School Year 2017 - 2018

July, 2017				
20 Work	Days			School 20
Mon	Tue	Wed	Thu	Fri
3	4*	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August, 2017				
23 Work	Days			School 18
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September, 2017				
20 Work	Days			School 20
Mon	Tue	Wed	Thu	Fri
				1
4*	5	6	7	8
11	12	13	14 ^{IR}	15
18	19	20	21	22
25	26	27	28	29

October, 2017				
22 Work	Days			School 21
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19 ^I	20
23	24	25	26	27
30	31			

November, 2017				
18 Work	Days			School 18
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10*
13	14	15	16	17
20	21	22*	23*	24*
27	28	29	30	

December, 2017				
20 Work	Days			School 20
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22 ^{IR}
25*	26	27	28	29

January, 2018				
22 Work	Days			School 21
Mon	Tue	Wed	Thu	Fri
1*	2	3	4	5
8	9	10	11 ^I	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February, 2018				
20 Work	Days			School 20
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22 ^{IR}	23
26	27	28		

March, 2018				
21 Work	Days			School 20
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22 ^I	23
26	27	28	29	30*

April, 2018				
21 Work	Days			School 21
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May, 2018				
22 Work	Days			School 21
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28*	29	30	31	

June, 2018				
21 Work	Days			School 20
Mon	Tue	Wed	Thu	Fri
				1
4	5	6 ^I	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Codes Used on Calendar		Survey Schedule	
	Teacher Planning (10 days)		Survey 1 July 10 - 14
IR	Early Release (6 days)		Survey 2 Oct 9 - 13
	FTE Week		Survey 3 Feb 5 - 9
*	DJJ Non-work days		Survey 4 June 11 - 15

DRAFT